



0 - 6 MONTHS

Begin to babble

Put lips together to say m,b,p

Coo and gurgle

Move eyes toward sound

Respond to own name

Watch or closely attend movement patterns

Show displeasure when objects are taken away

Smile when spoken to

Cry differently when hungry, tired, or hurt

Respond to the word "no"

Respond to changes in tone of voice

Recognize different voices

Grasp object placed in hand

Play actively propped in a play area

(by 6 months)





6 - 12 MONTHS

Create m,p,b,t,n,d sounds while babbling

Imitate some intonation and speech sounds

Use 1-3 words (around 12 months)

Listen when spoken to

Understand and respond to own name

Give object when asked

Use speech sounds intentionally

Vocalize and gesture to indicated wants and needs

Respond to simple requests

Start to play with cause and effect toys

Explore toys with fingers and mouth





1 YEAR - 18 MONTHS

Produce all consonant and vowel sounds

Repeat words and phrases

Have a few intelligible words

Say words with vowels and consonants (bo/boat)

Say 3-20 words

Begin to claim objects as their own

Follow simple one-step directions

Speak mostly in one-word utterances

Begin two-word phrases

Answer simple "What's this?" questions

Ask for "more"

Engage in self play





18 MONTHS - 2 YEARS

Half of words should be understandable

Raise tone at the end of questions

Comprehend around 300 words

Speak about 50 recognizable words

Put two words together

Start using verbs and adjectives

Produce animal sounds or use its name

Answer yes/no questions by shaking head

Identify at least 5 body parts and 5 pictures

Shift attention less during play

Play alongside other children





2 - 2.5 YEARS

Produce m, p, b, n, t, d, w, h and y

Half of words should be understandable

Raise and lower tone similar to adults

Comprehend around 500 words

Speak about 200 words

Put 2-3 words together

Use in/on and some plurals correctly

Use present progressive verb tense (-ing)

Answer yes/no and simple WH questions

Identify common objects, body parts and actions

Stay with activity for 6-7 minutes

Play alongside other children





2.5 - 3 YEARS

Produce m, p, b, n, t, d, w, h and y

About 75% of words should be understandable

Raise and lower tone similar to adults

Comprehend around 900 words

Speak about 450 words

Put 3-4 words together

Use is + adjective sentence structure

Use in, on, under and regular plurals correctly

Answer WHERE questions

Comprehend he/she use I, me, my, you

Start to play 'games' with other children

Start to pretend while playing





3 - 3.5 YEARS

Produce m, p, b, n, t, d, w, h and y

About 80% of words should be understandable

Puts ending sounds on words

Use k, g, ng and s more consistently

Put 4-5 words together

Use is, are and am in sentences

Use front, back and under and possessives correctly

Answer simple HOW questions

Start to tell more detailed stories

Plays 'games' with other children

Stays with an activity for 8-9 minutes





3.5 - 4 YEARS

Master m, p, b, n, t, d, w, h and y

100% of speech should be understandable

Uses clusters at the beginning of words

Produces k, g, ng and s

Put 4-5 words together

Uses regular past tense verbs

Understand object function

Follow 3 step directions

Tell 2 events in a sequence

Prefer to play in groups of 2-3 children

Increased dramatization in play





4 - 5 YEARS

Master m, p, b, n, t, d, w, h, k, g, ng, f, v

100% of speech should be understandable

Produce l and l blends and s blends

Put 4-8 words together

Uses irregular plurals

Uses between, below, above

Uses future tense (will ...)

Answer WHEN questions

Tells longer, sequences stories

Engages in imaginative play

Stay with a task for 11-12 min





5-6 YEARS

Master m, p, b, n, t, d, w, h, k, g, ng, f, v, sh, ch, dj

Very few speech sound errors

Produces s and z with correct tongue placement

Put 5-8 words together

Uses all pronouns consistently

Understands most/least, before/after, now/later

Uses future and past tense correctly

Uses adverbs (slowly, faster, etc)

Answer 'what happens if' questions

Plans many sequences of pretend event

Stay with a task for 12-13 min





6-7 YEARS

Uses th and r along with all other sounds

Very few speech sound errors

Put 6-8 words together

Uses reflexive pronouns (myself)

Uses irregular comparatives (good, better, best)

Aware of mistakes in other people's speech

Uses if and so correctly

Engage in group play

Stay with a task for hours

